



STATE OF HAWAII
DEPARTMENT OF EDUCATION
Kalaheo High School
730 Iliaina Street
Kailua, Hawaii 96734

September 26, 2014

Dear Parents or Guardians,

Our school is dedicated to helping students succeed. We have high expectations for our students in line with the State Strategic Plan and the *Strive HI Performance System*.

On September 16, 2014, the Hawaii State Department of Education (Department) released the final results of the Strive HI Performance System, Hawaii's school accountability and improvement system that replaces components of the No Child Left Behind Act of 2001 (NCLB).

The results include data on student proficiency in reading, math, and science; student growth in reading and math; chronic absenteeism; 8th and 11th grade ACT results; high school graduation rates; college enrollments; and achievement gaps. As part of the new system, the Department also classified schools for rewards, interventions, and support. Based on the school year 2013-14 results, our school has been classified as a:

- | | |
|---|---|
| <input type="checkbox"/> Recognition School | <input checked="" type="checkbox"/> Continuous Improvement School |
| <input type="checkbox"/> Focus School | <input type="checkbox"/> Priority School |

Our school is also a:

- | | |
|---|--|
| <input type="checkbox"/> Title I School | <input checked="" type="checkbox"/> Non-Title I School |
|---|--|

Attached you will find the Quick Facts on the Strive HI Performance System and our School's Performance Report.

We are committed to achieving our goal of success for every student.

Very truly yours,

Susan Hummel
Principal

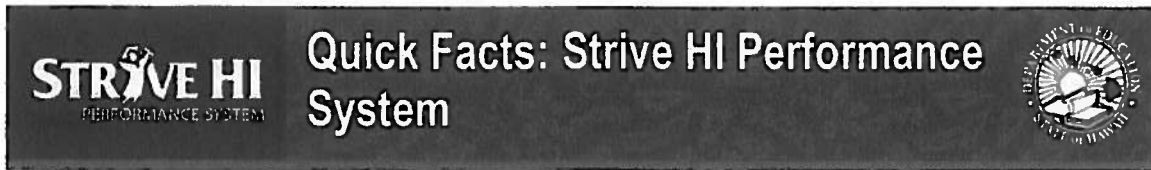
Attachments

Strive HI: Student Group Performance Report
Kalaheo High

Target	Reading			Math			Science			Graduation Rate	
	Participation 95%	Proficiency 84%		Participation 95%	Proficiency 69%		Participation 95%	Proficiency 54%		Objective >= 84%	
	%	Met?	%	%	Met?	%	%	Met?	%	Met?	%
All Students	95%	Yes	78%	94%	No	45%	98%	50%	Yes	85%	Yes
Disadvantaged	97%	Yes	66%	94%	No	39%	97%	39%	Yes	82%	No
Disabled (SPED)		n/a			n/a				n/a		n/a
Limited English (ELL)		n/a			n/a				n/a		n/a
Asian/Pacific Islander	95%	Yes	68%	96%	Yes	46%	97%	45%	Yes	89%	Yes
Black		n/a			n/a				n/a		n/a
Hispanic		n/a			n/a				n/a		n/a
Native American		n/a			n/a				n/a		n/a
White	96%	Yes	87%	93%	No	47%	98%	56%	Yes	79%	No
Asian	98%	Yes	78%	100%	Yes	60%	100%	55%	Yes		n/a
Pacific Islander		n/a			n/a				n/a		n/a
Native Hawaiian	93%	No		93%	No		94%	33%	No		n/a

Index Classification: Continuous Improvement

Source of Displayed Percentage Value
 i ELL and ELL Exits Proficiency Rate
 ii SPED and SPED Exits Proficiency Rate



1. WHAT IS THE *Strive HI Performance System*?

The *Strive HI Performance System* is Hawaii's new school accountability and improvement system, approved in May 2013 by the U.S. Department of Education (USED) to replace components of the No Child Left Behind Act of 2001 (NCLB).

The *Strive HI Performance System* has three key components:

1. **Strive HI Goals and Annual Targets:** Newly set annual reading, math, science and graduation rate goals through School Year (SY) 2017-18 are aligned to the Strategic Plan, ambitious to reflect our belief that all students can achieve college- and career-readiness, and customized for each school complex to provide them with challenging but attainable targets that reflect their current performance.
2. **Strive HI Index:** The Strive HI Index uses multiple measures of achievement, growth, readiness and achievement gaps to understand schools' performance and progress and differentiate schools based on their individual needs. The Index considers the performance of all students as well as performance gaps between two student groups: "High-Needs Students" and "Non-High Needs Students."
3. **Strive HI Steps:** Based on the Index score and additional factors, schools are classified in one of 5 Steps – Recognition, Continuous Improvement, Focus, and Priority – as they strive for continuous improvement. The highest-performing schools will receive recognition, financial awards and administrative flexibility; low-performing schools will receive customized supports based on successful school turnaround efforts.

2. WHAT IS THE SCHOOL DOING TO IMPROVE STUDENT ACHIEVEMENT?

Our school team will review student performance data, determine school needs, and revise school plans to focus our efforts and resources to help our students. Focus and Priority Schools have specific requirements.

3. WHAT IS THE DEPARTMENT DOING TO HELP THE SCHOOL MAKE PROGRESS?

The Department is helping our school by:

- Differentiating rewards, supports, interventions, and additional resources based on school need;
- Providing the highest-performing schools with recognition, awards and flexibility;
- Providing schools with supports and interventions based on successful turnaround efforts;
- Prioritizing intense state support for the lowest-performing schools to catalyze significant improvements;
- Providing information and staff training on effective curriculum and instructional strategies; and
- Providing student performance data to guide decisions and support improved school planning.

4. HOW CAN I GET INVOLVED IN HELPING THE SCHOOL?

As a parent or guardian, you can help the school address raising your child's performance by:

- Participating in parent-school meetings and workshops;
- Supporting your child's good study habits;
- Reviewing your child's homework and test results; and
- Setting goals with your child.